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| National Boards Candidate Support Schedule 2018-2019 Cycle

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| **JSU15001-19 August 22, 2018 JSU In-service 4:30-7:00JSU15002-19 August 22, 2018 JSU Little River Canyon Center 4:30-7:00National Board Certification: You Can do it! We Can Help! K-12**In 2014, the National Board for Professional Teaching Standards (NBPTS) made changes to the certification process that not only make it less expensive, but also provide educators with a flexible timeline for completing the process This course offers detailed instructions on application procedures, an overview of the process, helpful resources, grant information, and tips to prepare you for National Board certification. **JSU15003-19 August 29, 2018 JSU In-service Center 4:30-7:00****JSU15004-19 August 29, 2018 JSU Canyon Center 4:30-7:00Writing the ALSDE National Boards Grant**Description: The ALSDE is offering financial assistance to those interested in pursuing National Board Certification. The National Board for Professional Teaching Standards (NBPTS) made changes to the certification process that not only make it less expensive, but also provide educators with a flexible timeline for completing the process This course offers detailed instructions on grant application procedures, an overview of the process, helpful resources, and tips to assist you in completing the grant application process.**JSU15005-19 September 12, 2018 JSU In-service 4:30-7:00JSU15006-19 September 19, 2018 JSU Canyon Center 4:30-7:00****Component 4 Instructions and Planning**Component 4 is The Effective and Reflective Practitioner component. Collaborate with colleagues and candidate support providers to design, plan, and reflect on lesson and assessment ideas. This component is a classroom-based portfolio entry that includes analysis of student assessments, professional learning, students’ needs, and collaboration with community to be reflected on in your writing. **JSU15007-19 October 3, 2018 JSU In-service 4:30-7:00JSU15008-19 October 17, 2018 JSU Little River Canyon Center 4:30-7:00Component 3 Instructions and Planning**Component 3 is The Teaching Practice and Learning environment. Collaborate with colleagues and candidate support providers to design, plan, and reflect lesson ideas. This component is a classroom-based portfolio entry that includes a video of your interactions with students to be analyzed and reflected on in your writing.           **JSU15009-19 November 14, 2018 JSU In-service 4:30-7:00****JSU15010-19 November 14, 2018 JSU Little River Canyon Center 4:30-7:00Component 2 Instructions and Planning**Component 2 is Differentiation in Instruction. Candidates will collect student work samples that exhibit a student's growth over time and how your instructional choices lead to that growth. Candidates will review student samples and discuss next-steps of instruction to facilitate student growth.**JSU15011-19 December 5, 2018 JSU In-service 4:30-7:00****JSU15012-19 December 12, 2018 JSU Little River Canyon Center 4:30-7:00Component 4 Knowledge of Student**Candidates will review Contextual Information, Informational Context, Group Profile Forms and associated evidence from students and discuss next-steps of instruction to facilitate student growth. **JSU15013-19 January 9, 2019 JSU In-service Center 4:30-7:00****JSU15014-19 January 16, 2019 JSU Little River Canyon Center 4:30-7:00Collaborating Candidates**Q and A session for Comps 1-4 before final reviews begin**JSU15015-19 February 13, 2019 JSU In-service Center 4:30-7:30****JSU15016-19 February 20, 2019 JSU Little River Canyon Center 4:30-7:00Component 2 Final Review**Candidate support providers will facilitate candidate discussions on written components. **JSU15017-19 March 13, 2019 JSU In-service Center 4:30-7:30****JSU15018-19 March 20, 2019 JSU Little River Canyon Center 4:30-7:00Component 4 Final Review** Candidate support providers will facilitate candidate discussions on written components.**JSU15019-19 April 10, 2019 JSU In-service Center 4:30-7:30****JSU15020-19 April 17, 2019 JSU Little River Canyon Center 4:30-7:00Component 3 Final Review**Candidate support providers will facilitate candidate discussions on written components. **JSU15021-19 April 24, 2018 JSU In-service Center 4:30-7:30****JSU15022-19 May 1, 2019 JSU Little River Canyon Center 4:30-7:00Component 1-Assessment Center Exercises**So your portfolio is turned in and you’re ready to start preparing for the assessment center exercises, but you don’t know where to start. Discover the endless tutorials and resources that exist both in print and on-line. This class will explore these resources and mentally prepare you for Assessment Center experience.NB Writing and Revising Retreat is Scheduled for May 2-4, 2019 at Little River Canyon Center. It will NOT be posted in STIPD until 2019. |

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